

HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

Teacher Name : Anne Schneider

Subject : ELA

Start Date(s): 12/9/19 Grade: K Level (s):

Unit Plan

Unit Title: Unit 4 Around the Neighborhood

Essential Questions: 1. What do people use to do their jobs? 2. Who are your neighbors? 3. How can people help to make your community better?

Big Idea: What do you know about the people and places in your neighborhood?

Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)

W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

- RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, shL.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).] eL.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). my, is, are, do, does).
- RI.K.1 With prompting and support, ask and answer questions about key details in a text.
- L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).
- W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- SL.K.2 Ask questions about key details and requesting clarification if something is not understood.

Summative Unit Assessment : Unit 6 Wonderworks Assessment

Summative Assessment Objective	Assessment Method (check one)
Students will be assessed on phonemic and phonological awareness skills taught in Unit 4.	<input type="checkbox"/> Rubric <input type="checkbox"/> Checklist <input checked="" type="checkbox"/> Unit Test <input type="checkbox"/> Group <input checked="" type="checkbox"/> Student Self-Assessment <input checked="" type="checkbox"/> Other (explain) teacher observation

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
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1	Students will- identify and isolate the sound for Cc, Oo, Nn, li and recognize, read and write high frequency words and, do, go, to ,you and answer questions about key details Identify real life connections between words and their use	1 2	Introduce essential question and vocabulary words: community and improve.. Introduce and read story Roadwork Introduce letter and sound for Nn, li, Cc. Do pgs. 117 And phonemic awareness what sound is the same in 3 cards Review high frequency words and, do , go, to, you	W S	Teacher book, big book unit 4 Vocab words cards Sight word cards Roadwork Alpha friend Nyle Noodle, Iggu Iguana and Callie Cat Picture cards	Formative- complete worksheet, Participate verbally in lesson Summative- Student Self -
2	Students will- identify and isolate the sound for Cc, Nn, li, Oo and recognize, read and write high frequency word do and , go, to, you and answer questions about key details Identify real life connections between words and their use	1 2	Review essential question and vocabulary words community and improve Category Words: Position Words Reread Roadwork and complete pg. 118 Review sound for Cc and record on response boards. Blend words with N, C, O Review high frequency word and.	W S	Worksheet on comprehension pg. 118 Vocab word cards Sight word cards Response boards, markers, erasers	Formative- complete worksheet, response board answers Summative- Student Self - Assessment- rate your writing
3	Students will- identify and isolate the sound for Cc, Nn, li, Oo and recognize, read and write high frequency word do, and, go, to you answer questions about key details Identify real life connections between words and their use	1 2	Review essential question and review and introduce new vocabulary words: confused, harvest, quarrel. Read Aloud Fable "A Bundle of Sticks" Phonemic awareness: Phoneme blending Complete pg. 119-120 Phonics: picture sort by beginning sound l, c, n, o, d Review high frequency words and, do, go, to, you and complete your turn practice book You and I	W S	Sheet 119-120 Vocab word cards Interactive read aloud cards Your turn practice book You and I Cards for sound sort	Formative-pair/ complete sheet pair/share reading of participation in sorting Summative- Student Self - Assessment-
4	Students will- identify and isolate the sound for Cc, Nn, li, Oo and recognize, read and write high frequency word do, and, go, to, you answer questions about key details Identify real life connections between words and their use		Review essential question and vocabulary words Read A Community Garden Category words: Position words do pg. 123 Phonemic Awareness: Phoneme segmentation using sound boxes. Blend words with a, i, o, n, c, d, p, t, and sound dictation on response boards Review high frequency words and, do, go, to, you	W S	Vocab word cards Interactive read aloud cards Worksheet pg. 123 Response boards, markers, erasers Sound boxes, chips	Formative-Response boards, sound boxes answers Summative- Student Self - Assessment-
5	Students will- identify and isolate the sound for Cc, Nn, li, Oo and recognize, read and write high frequency word do, and, go, to, you answer questions about key details Identify real life connections between words and their use	1 2	Review essential question and vocab words. Use sound boxes to spell cvc words with short i, o n, c, d, p, t Review high frequency word you, and, do, go, to	W S	Vocab word cards Sound boxes, markers, erasers	Formative- completion of sheet, sound box completion Summative- Student Self -
6	Students will-	1 2				Formative-

						Summative- Student Self - Assessment-
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